



## Welcome to Squirrels Class Autumn Term 2



### EYFS:



Our curriculum project this half term is 'Sparkle and Shine'. We will explore the many Autumn Festivals including Diwali, Bonfire Night, Remembrance Day and Christmas. We will use a range of adult guided activities and learning through play both indoors and outdoors to access the EYFS curriculum. We are so proud of our littlest learners and how they have settled into school life. We can't wait to see them continue to flourish this half term!

#### Literacy

The children will continue to learn their initial sounds during our Read Write inc. lessons. We will send home links to the Read Write inc. virtual classroom videos. Please watch these with your child to help reinforce their phonics learning at home. Later in the term we will send home sound blending books, please continue to work hard on spotting initial sounds in words and oral blending.

When learning through play, the children will have a wide range of opportunities for mark making where they can apply their newly learnt sounds. We will also be working on forming these letters correctly. The children's name writing is now incredible- it just shows that practice really does make progress!

#### Communication and Language

As part of our Sparkle and Shine topic, we will be finding out about lots of different festivals and sharing a range of stories. These books will be available in our book corner for the children to re-read and retell to their friends.

We will also be exposing the children to lots of new language such as rangoli patterns, mehndi patterns and Diya lamps. We will promote talking in full sentences and continue to develop the children's self-awareness and independence.

#### Personal Social Emotional Development

The children are all so settled and happy to be at school. They are familiar with the daily routines, confident to ask for help when needed and demonstrate good listening skills. This term we are going to explore the concept of friendship and what being a good friend looks like, this is also one of our Bythams Values.

#### Expressive Arts and Design

The children will continue to have opportunities to develop a storyline in their own play through the use of our role play areas which will be transformed into a Doctors surgery and later in the term; Santa's workshop.

In December the children will have an opportunity to watch a pantomime and we will talk about how the performance made them feel and how the performers changed their voices and body language. We will also be putting on our very own Christmas show, as part of this the children will sing in a group and dance to the music.

#### Mathematics

In Maths we will build on the children's previous experiences of number. We will continue to develop the skill of subitising (knowing a number without counting each object) and further embed their counting skills. We will explore the composition of numbers to 5 and beyond and begin to compare sets of objects using language such as more and less. We will be working hard on our number formation.

When learning through play, the children will have a wide range of opportunities to explore numbers in the environment. We will sing maths songs such as 5 fat peas, play games such as ten green bottles and use resources such as 5 Frames to develop counting accurately.

#### Physical Development

When learning through play, the children will have access to a range of opportunities to develop their fine and gross motor skills.

We will be using a range of sensory items such as cloud dough and equipment such as pipettes and tweezers to help strengthen our fingers.

We will be using the bikes, large construction blocks and climbing equipment to strengthen our upper bodies. The children will also have access to the trim trail and trees in Forest School to climb.

#### Understanding the World

We are going to be exploring different festivals and celebrations from around the world. We will discuss how different people have different beliefs. When performing our Christmas show we will understand that some places such as a church are special to members of their community. We will continue to observe the changing seasons and how this impacts the natural world around them.

#### Other Notes:

**PE** this term is on Thursday afternoon. Please remember children will need to come to school wearing their kit.

**Forest school** takes place on a Monday afternoon. Please ensure your child has adequate outdoor clothing and footwear.

**Reading:** Please share books with your child on a regular basis at home, we will send home a reading for pleasure book for you to read. Later in the term the children will begin to bring home phonics books. ensure you bring your books to school each day. We will upload phonics videos on Tapestry for you to share at home.

**Tapestry:** We will document your child's learning on Tapestry. We love to see what you have been up to at home as this helps us to build up an overall learning journey for your child. Please upload experiences from home so we can talk to your child about this at school.

**We are looking forward to a busy and exciting Autumn Term ahead!**

## Year 1 and 2:



Our curriculum project this half term is '**Marvellous Medicine**'. This half term we will be looking at Florence Nightingale and how hospitals have changed over time. We will be fortunate enough to have a visit from some real medical experts to help us deepen our learning. As part of our Science this half term we will be looking at the human body and how we can keep ourselves healthy. This links well with our DT topic where we are going to be designing and tasting a healthy watermelon pizza. We couldn't let a topic called Marvellous Medicine take place without reading the famous story by Roald Dahl.. I wonder if George's medicinal creations would make it into a pharmacy today?!

### English

The children will continue to access a range of reading and writing opportunities during their Read, Write Inc. phonics lessons. We will send home links to the Read Write inc. virtual classroom videos. Please watch these with your child to help reinforce their phonics learning at home.

This half term we will continue to focus on the fundamentals of being a successful writer. Therefore, we are going to look closely at our letter formation, use of capital letters, full stops and finger spaces. When reading our class book 'George's marvellous medicine' we will explore the descriptive language that Roald Dahl has used to conjure up his gruesome images!

Spellings: The Year 1 and 2 common exception words were sent home at parents evening. Please continue to practice reading and writing these.

### Maths

Children will develop their skills and concept of:

- place value (within 100)
- estimating on a number line
- comparing and ordering objects and numbers
- exploring properties of 2D and 3D shapes

There will not be a weekly Maths homework task in KS1. However, please continue to work on quick recall of number bonds to 10 and then 20. E.g.  $1+9=10$ ,  $2+8=10$ ,  $3+7=10$  etc. We will be using an online game called 'hit the button' on Topmarks, this is a website that you can also access at home on a laptop or tablet. Please also continue to work on the quick recall of doubles up to 10.

### Science – Animals including Humans

- Identify, name and label some human body parts.
- Identify each sense and know the body part associated
- Understand the importance of diet and exercise.
- Understand the importance of hygiene.

### Geography

There is not a specific Geography focus this half term.

### History

We will be exploring the life of Florence Nightingale and understand the impact she had on Victorian nursing and nursing today. We will compare hospitals in the past to modern hospitals. We will also be having a visit from some real life superheroes who help to keep us healthy!

### DT

We are going to be designing and creating a healthy watermelon pizza. To do this we will:

- Complete a sensory evaluation of existing products
- Look at simple food processing skills
- Design, make and evaluate a product.

### PSHE

Beginning and Belonging. We will be learning:

- What a good friend is
- Develop strategies to be a good friend
- Understand that friendships can change
- Identify similarities and differences between themselves and others

### RE

Christianity. We will explore what Christians do to express their beliefs. We will discover what a church is and why Christians go there to pray. We will look at the key features of a church and how Christians use this in their worship. Through our Christmas performance we will explore the story of the First Christmas.

### PE

This term we are going to be focusing on Dance. We will be looking at a range of movements and how we can put these together in a sequence. We will be trying to tell a story with our bodies and move in time to the music.

### Computing

This term our unit is Digital Media. We will be using the tools on Paint to create an image in the style of Henri Matisse. The children will compare their digital image to a paper image.

### Music

We will be exploring tempo this half term with a piece of music called The Snail and the Mouse. We will be exploring fast and slow rhythms and creating a beat with different instruments. The children will demonstrate fast and slow beats within the context of a story.

Expect to hear lots of Christmas singing! We will be practising our songs ready for our performance at the end of the term.

**PE** this term is on Thursday afternoon. Please remember children will need to come to school wearing their kit.

**Forest school** takes place on a Monday afternoon. Please ensure your child has adequate outdoor clothing and footwear.

**Reading:** Children will be heard reading at least once a week. Please read on a regular basis at home throughout the week and ensure you bring your books to school each day. Children will bring home the phonics book they have read in school, an additional phonics book and a reading for pleasure book.

**Seesaw:** We love to see what you have been up to at home as this helps us to build up an overall learning journey for your child. Please upload experiences from home so we can talk to your child about this at school.

**We are looking forward to an exciting and busy Autumn Term ahead!**